

# Sonoran Joint Venture Priorities



## Avian Priorities

For US landbirds, the Partners in Flight process has produced a revised continental priority list (see PIF tables). This will be used for those species in the US portion of the JV. Additions of subspecies and species of regional conservation interest will be through an analysis conducted by the Technical Committee. A Mexican Species Assessment Workshop for northwest Mexico is to take place within approximately six months. This assessment will produce the priority species using the same process as PIF for the Mexican portion of the JV. The Intermountain West Regional Shorebird Plan mentions Snowy Plover (breeding-Salton Sea) as the only breeding species priority for the Sonoran-Mojave BCR. Transient species listed are: Black-necked Stilt, American Avocet, Long-billed Dowitcher, Western Sandpiper, Marbled Godwit, Least Sandpiper, Wilson's and Red-necked Phalaropes, Long-billed Curlew and Willet (this list is not prioritized). Winter priority species include: Mountain Plover and Long-billed Curlew. Other wintering species listed include: Long-billed Dowitcher, Black-bellied Plover, Black-necked Stilt, American Avocet, Willet, Marbled Godwit, and Western Sandpiper. The Regional Waterbird Plan has not been completed for the U.S.

## Habitat Priorities (*in priority order*)

1. Riparian and Wetlands - (fresh and salt water) restoration and protection
2. Desert Grasslands - protect remnants and restoration
3. Tropical Deciduous Forest - protect and restore
4. Madrean Pine-Oak - manage, restoration
5. Desert Scrub - protect and restore
6. Mixed Conifer - protect and restore
7. Other habitats

## Other Priorities

The Technical Committee in January of 2001 decided the following elements were also of concern:

- ✓ Research (promote, conduct and train)
- ✓ Nature Tourism (Encourage, support and develop partnerships)
- ✓ Monitoring (baseline, inventory, new protocols for undersampled species, links to long-term data sets, effectiveness monitoring)
- ✓ Communication (website, posters, brochure, etc.)
- ✓ Education (local governments, schools, use existing materials)
- ✓ Training (professionals and wildlife students, workshops and professional meetings)
- ✓ Private Landowners (land owners guides to management practices, UMAS in Mexico)